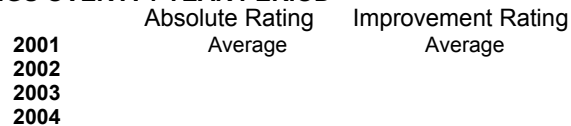


**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Average

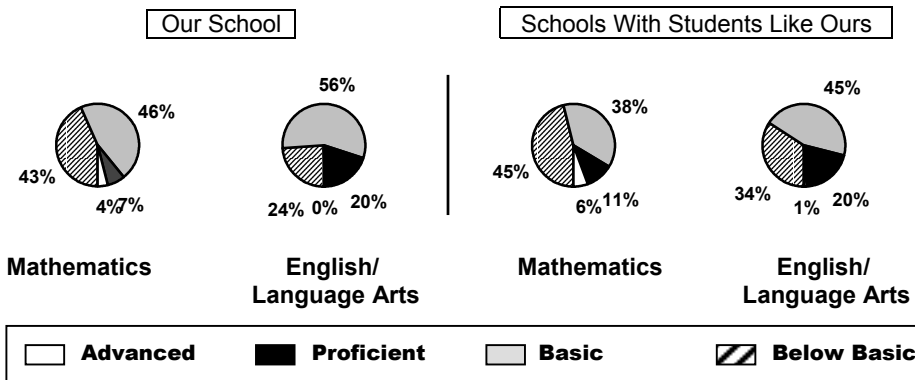
Number of Elementary schools with students like ours: 88.  
 The absolute ratings for those schools ranged from unsatisfactory to excellent.  
 For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=261)</b>	76.2	56.7	N/A	N/A
Students with disabilities other than Speech (n=19)	N/A	N/A		
Students without disabilities (n=240)	76.7	58.7		
<b>Gender</b>				
Male (n=135)	70.4	54		
Female (n=124)	83.9	59.7		
<b>Ethnic Group</b>				
African American (n=208)	74	51.7		
Hispanic (n=N/A)	N/A	N/A		
White (n=47)	91.5	77.1		
Other (n=4)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=209)	74.2	50.2		
Pay for lunch (n=50)	88	84		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,921	N/A	\$5,628	\$5,347
• Prime instructional time	91.3%	Down from 92%	89.6%	90.2%
• Student-teacher ratio in core subjects	18.1 to 1	N/A	17.4 to 1	18.7 to 1
<b>STUDENTS (n=631)</b>				
• Attendance Rate	96.5%	Up from 95.8%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.5%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.8%	N/A	5%	3.1%
• First graders who attended full day kindergarten	93.9%	Down from 95%	97.5%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	8.9%	Up from 8.2%	5.3%	3.6%
<b>TEACHERS (n=49)</b>				
• Professional Development days per teacher	5 Days	Down from 6.1	7.9 Days	7.6 days
• Attendance Rate	95.6%	Down from 96.8%	95%	95.1%
• Teachers with advanced degrees	28.6%	Down from 34.7%	43.6%	47.7%
• Continuing contract teachers	71.4%	Up from 68%	80%	83.8%
• Teachers with out-of-field permits	0%	Down from 2%	2.5%	0.0%
• Teachers returning from the previous school year	79.5%	Down from 80.1%	83.7%	87.2%
• Average teacher salary	\$32,389	Up 3.3%	\$36,523	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	66.2%	N/A	65.9%	65.3%
• Principal's years at the school	0.5	N/A	3	4.0
• Parents attending conferences	75.6%	N/A	85.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	59.5%	Up from 35.6%	59.3%	43.1%
• On academic probation	4.3%	N/A	0%	0.0%
• Older than usual for grade	3.6%	Up from 0.9%	2%	1.1%
• Suspended or expelled	2	N/A	2	1
• Gifted and talented	7.2%	Down from 7.9%	6.5%	11.5%
• With disabilities other than speech	11.4%	Up from 3.7%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of Crosswell Drive Elementary School is to prepare individuals to become productive citizens by providing innovative, diverse, and successful learning opportunities in a safe and positive learning environment that is facilitated by staff, community, and home cooperation.

Crosswell Drive has successfully implemented the following goals:

\*Provided teachers and students access to updated technology through the school's participation in NetSchools.

\*Developed and implemented a standards driven curriculum while implementing Pat Cunningham Four Block Reading Model.

\*Created opportunities for students in grades K-5 to foster their computer skills by providing adequate instructional guidance through the utilization of the computer lab.

\*Conducted grade specific parent workshops that emphasized the PACT oriented activities for Science, Language Arts, and Mathematics.

Crosswell Drive received awards in the areas of writing, fine arts and teaching.

Our students received the State Department of Education Exemplary Writing Award and The Young Writer's Award for their outstanding performances. Our students participated in numerous art contests. They were recognized by our local Museum and the school district's REACH Program. Two members of our fine staff were also recognized for their outstanding contributions in teaching by our local newspaper, The Item.

As the new principal of Crosswell Drive, I believe it is important to establish goals and set high expectations for the staff and students through the development of clear guidelines that foster success. Crosswell Drive hopes to make steady gains in all areas in the near future. Our staff plans to review the PACT data carefully to ascertain strengths and weaknesses in an effort to better serve our children. We are dedicated in the belief of our students "Making the grade and not Excuses". With a strong collaborative effort from the parents, the community, and the Crosswell Drive staff we can improve student achievement and obtain our goals.

Robert C. Washington

Cynthia Graham

Principal for 2001-2002 School Year

Principal for 2000-2001 School Year

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	54.3	91.4	(Avail. 2002)
Satisfied with social and physical environment	44.7	89.9	
Satisfied with home-school relations	19.1	95.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4317029

Crosswell Drive Elementary  
301 Crosswell Drive  
Sumter, SC 29150

Grades K-5 Elementary School

Enrollment: 631 Students

### Principal

Mr. Robert C. Washington 803-775-0679

### Superintendent

Dr. William O. Cason 803-469-8536

### Board Chair

Mrs. Ione J. Dwyer 803-775-6219

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)